DOCUMENT RESUME

ED 430 251 CS 216 727

AUTHOR Freeman, Marcia S.
TITLE Teaching the Youngest Writers: A Practical Guide. For Primary Grade Teachers.
ISBN ISBN-0-929895-26-6
PUB DATE 1999-00-00
NOTE 143p.
AVAILABLE FROM Maupin House Publishing, Inc., P.O. Box 90148, Gainesville, FL 32607-0148; Tel: 800-524-0634 (Toll Free); e-mail: jgraddy@maupinhouse.com ($19.95).
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Environment; Classroom Techniques; *Emergent Literacy; Parent Education; Primary Education; Writing Evaluation; *Writing Improvement; *Writing Instruction; *Writing Processes; Writing Skills; *Writing Workshops
IDENTIFIERS *Process Approach (Writing)

ABSTRACT

Taking students from emergent to elaborative writers, this book shows teachers how to conduct a daily writing workshop, manage the writing process, and teach the expository and narrative writing techniques primary-grade students will need to become fluent writers. It includes advice on setting up the classroom; scheduling and organizing the workshop; modeling writing techniques; implementing efficient and effective peer conferences; and teaching young writers to revise and edit. After a foreword and an introduction, chapters in the book are (1) A Classroom That Promotes Writing; (2) Daily Writing Workshop: Getting Started; (3) Conducting the Daily Writing Workshop; (4) What Children Need to Know about Writing Workshop; (5) Prewriting; (6) Writing; (7) Response; (8) Revision; (9) Editing; (10) Publishing; (11) A Curriculum of Target Skills; (12) Description; (13) Personal Expository; (14) Personal Narrative; (15) Composing and Literary Skills; (16) Evaluation; (17) Parent Education; and (18) Some Questions and Answers. Contains 14 references. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****